**B2-C1\_MATERIAL FOR THE TEACHER**

**Table IV: Food Production and Food Chain**

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|  Jonathan Safran Foer: | *Eating* *Animals,* “Story Telling” (1st chapter) |
|  | The questions *where does food come from and how do you make food choices on a daily basis?* constitute the starting point for the author to gather lots of material on this topic. Intent upon informing his son of what ends up on a plate the author explores various venues of food production and takes the reader into the bleak machinery of animal farming. |
|  | **Task I:** What choices do you make when eating? What is important for you when it comes to having food on the plate? Let’s suppose you were to design a food plan for your school cafeteria that seeks to offer a well-balanced diet, what culinary and nutritional choices would you make? What does the term “healthy eating” entail? Make a group poster. |
|  | **Task II:** Based upon Foer’s research investigate how animals are treated in your own country. What laws does your country have to protect animals? Where does one find big farms with hundreds or thousands of animals (penned up, free range, organic, factory farming, etc.)? Describe one day in the life of a cow, pig, horse in your own country? Then, find out how these animals get butchered and how the meat gets processed.  |