**Language focus: Please, don't do that!**

a) Examples:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the paper. (to take)

*Take the paper.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the straw with the coloured tape. (not/ to tape)

*Do not tape the straw with the coloured tape.*

*Don’t tape the straw with the coloured tape.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this with all 8 straws. (to do)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this three times on the cardboard. (not/ to draw)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the circle on the can. (not / to stick)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ straws horizontally. (not / to cut)

b) Now, it’s your turn. What should your neighbour not do? What should she/he do? Write these orders down and read it to your neighbour.

Examples:

*Share your snack with me!*

*Don’t copy my homework!*

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